

**PS245 Riverside School****Assessment Summary: All Students****STUDENTS IN GRADE 08****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	19	0%	53%	21%	26%	0%	53%	26%
Math Problem Solving	19	16%	74%	5%	5%	0%	89%	5%
Math Skills	19	0%	11%	37%	42%	11%	11%	53%
Reading Analysis/Interpretation	22	0%	14%	45%	41%	0%	14%	41%
Reading Basic Understanding	22	0%	32%	23%	45%	0%	32%	45%
Writing Conventions	22	0%	50%	18%	32%	0%	50%	32%
Writing Effectiveness	22	0%	50%	9%	36%	5%	50%	41%

EXAM: STANFORD DIAGNOSTIC*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**PS245 Riverside School****Assessment Summary: Gender****STUDENTS IN GRADE 08****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	64%	18%	18%	0%	64%	18%
Math Problem Solving	*	9%	82%	0%	9%	0%	91%	9%
Math Skills	*	0%	9%	45%	36%	9%	9%	45%
Reading Analysis/Interpretation	*	0%	7%	50%	43%	0%	7%	43%
Reading Basic Understanding	*	0%	29%	29%	43%	0%	29%	43%
Writing Conventions	*	0%	71%	7%	21%	0%	71%	21%
Writing Effectiveness	*	0%	57%	14%	21%	7%	57%	29%

EXAM: STANFORD DIAGNOSTIC*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

**PS245 Riverside School****Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 08****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	56%	19%	25%	0%	56%	25%
Math Problem Solving	*	13%	81%	0%	6%	0%	94%	6%
Math Skills	*	0%	13%	38%	44%	6%	13%	50%
Reading Analysis/Interpretation	*	0%	10%	50%	40%	0%	10%	40%
Reading Basic Understanding	*	0%	30%	25%	45%	0%	30%	45%
Writing Conventions	*	0%	55%	15%	30%	0%	55%	30%
Writing Effectiveness	*	0%	50%	10%	35%	5%	50%	40%

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Filtered For N > 10

PS245 Riverside School**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 08***

EXAM: STANFORD DIAGNOSTIC

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

**PS245 Riverside School****Assessment Summary: Disability****STUDENTS IN GRADE 08****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	64%	14%	21%	0%	64%	21%
Math Problem Solving	*	21%	71%	7%	0%	0%	93%	0%
Math Skills	*	0%	14%	43%	36%	7%	14%	43%
Reading Analysis/Interpretation	*	0%	17%	44%	39%	0%	17%	39%
Reading Basic Understanding	*	0%	33%	28%	39%	0%	33%	39%
Writing Conventions	*	0%	56%	17%	28%	0%	56%	28%
Writing Effectiveness	*	0%	56%	11%	28%	6%	56%	33%

EXAM: STANFORD DIAGNOSTIC*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

**PS245 Riverside School****Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 08****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	0%	17%	42%	42%	0%	17%	42%
Reading Basic Understanding	*	0%	25%	25%	50%	0%	25%	50%
Writing Conventions	*	0%	42%	33%	25%	0%	42%	25%
Writing Effectiveness	*	0%	58%	8%	33%	0%	58%	33%

EXAM: STANFORD DIAGNOSTIC*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

**PS245 Riverside School****Assessment Summary: English Language Learners*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	53%	24%	24%	0%	53%	24%
Math Problem Solving	*	12%	82%	0%	6%	0%	94%	6%
Math Skills	*	0%	12%	35%	47%	6%	12%	53%
Reading Analysis/Interpretation	*	0%	10%	50%	40%	0%	10%	40%
Reading Basic Understanding	*	0%	30%	25%	45%	0%	30%	45%
Writing Conventions	*	0%	55%	15%	30%	0%	55%	30%
Writing Effectiveness	*	0%	50%	10%	35%	5%	50%	40%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC***Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003